## **Investing for Success**

## Under this agreement for 2022 Mirani State School will receive



## This funding will be used to

- Achieve AIP target of students to achieve a C or above for English (90%) and Mathematics (93%).
- Fund 0.4 FTE to engage a 14<sup>th</sup> classroom teacher to reduce multi-age classrooms to establish greater opportunity for collegial planning and streamlined implementation of the Australian Curriculum.
- Engage Support Teacher: Pedagogy (0.4FTE) improve teacher pedagogy through coaching and mentoring to support the effective and inclusive implementation of the Australian Curriculum by applying evidence-based High Yield Teaching Strategies (Frey, N., Hattie, J., Fisher, D. (2018). *Developing Assessment-Capable Visible Learners: Grades K-12*. CA: Corwin) and Mirani SS identified pedagogical practices.

## **Our initiatives include**

- All teachers participate in coaching / mentoring activities for Australian Curriculum Quality Assurance and development of pedagogical practices.
- Support Teachers: Curriculum and Pedagogy working collaboratively with teachers in the areas of Australian Curriculum, High Yield Teaching Strategies and Beginning Teacher Mentoring and Support.
- All Teachers and School Leaders to actively participate in Learning Walks focussing on Lyn Sharratt's 5 Questions, to evaluate the application of High Yield Teaching Strategies (Frey, N., Hattie, J., Fisher, D. (2018). *Developing Assessment-Capable Visible Learners: Grades K-12.* CA: Corwin).

Our school will improve student outcomes by	
Engage additional Teacher-Aides and provide additional teaching / planning time to develop, implement and support effective implementation of the Australian Curriculum.	\$ 76 000
Engage 14 <sup>th</sup> classroom teacher to create greater opportunity for intention collaboration.	\$ 43 861
Co-fund Support Teacher: Pedagogy (0.4 FTE) to work collaboratively with teachers and mentor and support Beginning Teachers.	\$ 9 980

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**Bruce Torrens** Principal Mirani State School

**Michael De'Ath** Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.