

# Great Results Guarantee

**Under the agreement for 2015  
Mirani State School will receive**

**\$85,570\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Ensure all students achieve at or above the National Minimum Standard (NMS) for Literacy and Numeracy at their year level OR have an Individual Learning Guarantee or Plan (ILG / ILP) to ensure student improvement against the goals of each ILG / ILP.
- Maintain the percentage of students in Year 3 Reading in the Upper Two Bands (U2B) at 35%+.
- Exceed Central Queensland Gain Targets from Year 3 (2013) to Year 5 (2015) - Reading: 95+ Mean Scale Points; Numeracy: 90+ Mean Scale Points.
- Target and support the attainment of School Reading and Numeracy benchmarks for Prep – Yr. 2 students with the goal of maximum achievement of NMS from 2015 onwards.
- Diagnose learning difficulties for students and develop a learning plan for students who are below the National Minimum Standard.
- Improve teacher capability through focused coaching and professional development in the Teaching of Literacy and Numeracy to improve student performance.

## Our strategy will be to

- Implement Targeted Intervention (support and extension) for Year 3/5 (Semester 1 Focus) and 2/4/6 (Semester 2 Focus) and Prep / Year 1 throughout year.
- Develop collaborative data inquiry processes that informs explicit class improvement plans (use CQ3S to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate more effectively).
- Build teacher capacity and mastery of Explicit Instruction and application of Australian Curriculum by engaging a Pedagogy Coach and school based Curriculum Coordinator (0.4).
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Implement Whole school approaches to Teaching Reading, Writing and Numeracy (Reading@ Mirani, 7 Steps to Writing Success and Numeracy Alliance).
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistic).
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.

## Our school will improve student outcomes by

- Employing 4 additional Teacher Aides in Key Learning times and purchase extra 0.1 FTE Support Teacher: Literacy & Numeracy (ST:L&N) to support all Prep-3 (8 classes) with intensive differentiated in-class intervention - \$70,570.
- Provide professional development and training for teachers, teacher aides, volunteers and parents (Whole School Approach) and engage key personal - \$10,000.
- Purchase recognized resources to provide individual student support and assist with data usage (i.e. Reading Eggs, PAT R & M - online) \$5000.

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