

Great Results Guarantee

Snapshot report

**Under the agreement for 2015
Mirani State School received**

\$85,570

Our full 2015 agreement can be found here: www.miraniss.eq.edu.au (Quicklinks)

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes.

Some examples of this included the following celebrations:

- 56.8% of Year 3 students achieving Upper Two Bands (Target 35%)
- 134 mean scale points relative gain (Yr. 3 – 5) in NAPLAN Numeracy (Target 90)
- 104 mean scale points relative gain (Yr. 3 – 5) in NAPLAN Reading (Target 95)

We continue to implement our strategies to ensure that every student succeeds. Strategies implemented include:

- Implement Targeted Intervention (support and extension) for Year 3/5 (Semester 1 Focus) and 2/4/6 (Semester 2 Focus) and Prep / Year 1 throughout year.
- Develop collaborative data inquiry processes that informs explicit class improvement plans (use CQ3S to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate more effectively).
- Build teacher capacity and mastery of Explicit Instruction and application of Australian Curriculum by engaging a Pedagogy Coach and school based Curriculum Coordinator (0.4).
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Implement Whole school approaches to Teaching Reading, Writing and Numeracy (Reading@ Mirani, 7 Steps to Writing Success and Numeracy Alliance).
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistic).
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.